



Indigenous Learning Resources

South Okanagan-Similkameen



South Okanagan-Similkameen Local Immigration
Partnership, South Okanagan Immigrant and
Community Services
WWW.SOSLIP.CA

Table of Contents

<u>KEY TERMINOLOGY.....</u>	<u>2</u>
<u>INDIGENOUS COMMUNITY LEARNING RESOURCES.....</u>	<u>2</u>
<u>INDIGENOUS TRAINING RESOURCES.....</u>	<u>4</u>
<u>INDIGENOUS COMMUNITY EDUCATORS/ELDERS/COLLABORATORS.....</u>	<u>6</u>
<u>INDIGENOUS EVENTS CALENDAR – SOUTH OKANAGAN SIMILKAMEEN.....</u>	<u>8</u>

Key Terminology

There is no agreement on which terms to use for the Indigenous People. Most sources advise to use the names of your local Indigenous Communities and to ask them what the most appropriate collective term that you should use. According to the Indigenous Educator, Anona Kampe, “Indigenous” is the closest collective term for the word/s the Okanagan Nation uses. Here is the link to the resource describing various terms:

https://indigenousfoundations.arts.ubc.ca/aboriginal_identity_terminology/

Here is a quick YouTube video explaining the terms:

<https://www.youtube.com/watch?v=XEzjA5RoLv0>

Indigenous Community Learning Resources

Website on Reconciliation: <https://reconciliationcanada.ca/>

Reference Guide to help understand 94 Calls to Action (Thompson Rivers University): <https://curn.trubox.ca/2022/01/19/truth-reconciliation-101/> This webpage contains links to other resources, such as e-books, audio clips, visuals and activities, as well as ways to make a difference (events, scholarships, donations).

National Center for Truth and Reconciliation: TRC report and finding, Resources for Students and Educators: <http://www.trc.ca/>

Report: Reclaiming Power and Place – National Inquiry into Missing and Murdered Indigenous Women and Girls

The National Inquiry into Missing and Murdered Indigenous Women and Girls has Indigenous Peoples and Canada 107 released their final two-volume report on violence against Indigenous women, girls, and 2SLGBTQIA people.

<https://www.mmiwg-ffada.ca/final-report/>

Symposium Recording: Indigenous – Newcomer Relationships: An Organizational Dialogue On Unsettling Practices – AMSSA

<https://www.amssa.org/resources/videos/other-video-esources/symposiumindigenous-newcomer-relationships-an-organizational-dialogue-on-unsettlingpractices>

Salmon Nation’s Festival of What Works

Facebook page containing a number of videos from the Festival on various topics including Tourism as a Force for Good, Food Solutions During the Pandemic, Indigenous Knowledge Holders panel and much more.

<https://www.facebook.com/SalmonNation>

Orange Shirt Day (interview with Phyllis Webstad): <https://www.uvic.ca/event/orange-shirt-day/index.php>

Video about cultural safety, humility and competency by Northern

Health: <https://www.youtube.com/watch?v=MkxcuhdgIwY>

Belonging in Unceded Territory-Animated Film

<https://www.youtube.com/watch?v=EUKQ4r7Aqnw&t=4s>

Kairos blanket exercise: <https://www.kairosblanketexercise.org/>

UN Declaration on the Rights of Indigenous Peoples – Poster

<https://www.kairoscanada.org/product/united-nations-declaration-on-the-rights-of-indigenous-peoples-poster>

Indigenous Ally Toolkit

http://reseaumtlnetwork.com/wp-content/uploads/2019/04/Ally_March.pdf

The Montreal Indigenous Community NETWORK, through Leilani Shaw, offers an easy to read, three-step toolkit to be a better ally to Indigenous peoples. This document guides you through a journey of learning, self-reflection, and action.

Decolonize First, a Liberating Guide & Workbook

<https://www.nahaneecreative.com/>

This 16-page workbook by Ta7talíya Michelle Nahanee supports the decolonizing journey by providing anti-oppression tools to unpack and transform colonial impacts.

Indigenous Writes

Amazing book on First Nations, Metis and Inuit issues in Canada by Chelsea Vowel. Very well written, informative and engaging. Available on Amazon:

https://www.amazon.ca/Indigenous-Writes-Nations-issues-Canada/dp/1553796802/ref=sr_1_1?crid=3NW3GVZP3X55X&dchild=1&keywords=indigenous+writes&qid=1603318797&srefix=indigenous+%2Caps%2C232&sr=8-1

Resources on Truth & Reconciliation

<https://www.creativecity.ca/library/truth-and-reconciliation/>

Video & Study Guide

Led by an indigenous film maker and a writer with input from Indigenous Peoples from across Canada, ISSofBC produced a 6 min video and study guide that summarizes key messages that Indigenous Peoples of Canada would like newcomers to this country to understand.

<https://issbc.org/blog/welcome-to-our-homelands>

"Fostering Safe Spaces for Dialogue and Relationship-building Between Newcomers and Indigenous Peoples: Wise practices for the relationship-building process and recommendations for the development of an orientation toolkit"

<https://www.ipwinnipeg.org/fostering-safe-spaces-for-dialogue>

Indigenous Training Resources

Free 12-session online course by the University of Alberta. From an Indigenous perspective, this course explores key issues facing Indigenous peoples today from a historical and critical perspective highlighting national and local Indigenous-settler relations.

<https://www.ualberta.ca/admissions-programs/online-courses/indigenous-canada/index.html>

Aboriginal Worldviews and Education – free course on Coursera

Intended for both Aboriginal and non-Aboriginal learners, this course will explore indigenous ways of knowing and how they can benefit all students. Topics include historical, social, and political issues in Aboriginal education; terminology; cultural, spiritual and philosophical themes in Aboriginal worldviews; and how Aboriginal worldviews can inform professional programs and practices, including but not limited to the field of education.

https://www.coursera.org/learn/aboriginal-education?ranMID=40328&ranEAID=D8u8CTDRU0o&ranSiteID=D8u8CTDRU0o-4fLWKtw5TBEO_RL7jRndiw&siteID=D8u8CTDRU0o-4fLWKtw5TBEO_RL7jRndiw&utm_content=10&utm_medium=partners&utm_source=linkshare&utm_campaign=D8u8CTDRU0o

Fee-based Training by Indigenous Works (former Aboriginal Human Resource Council)

<https://indigenousworks.ca/en>

Short (60-90 min on average) self-contained courses suitable focusing on workplace inclusion. <http://inclusionclassroom.skillbuilder.ca/product-list>

[1. Fundamentals of Aboriginal Inclusion 00P1](#) (\$60 per person; discounts available;)

As part of all staff professional development plans, core competencies in Indigenous inclusion will be enhanced. Fundamental inclusion elements such as: building and articulating the business case for inclusion, the why of inclusion and closing the socio-economic gap, and finally, benchmarking and measuring your progress.-- 75-90 mins.

[2. Strategies for Indigenous Recruitment, Retention and Advancement 00P2](#) (\$60 pp)

Of special interest to HR and diversity managers, this course will articulate elements of Indigenous recruitment, retention and advancement challenges and explore how to capitalize on the benefits of each.

[3. Indigenous Partnerships 101: Getting Started 00P3](#) (\$60 pp)

Managers in every realm of inclusion: HR, procurement, CSR, marketing and communications will build skills and understanding of both the benefits and the 'how-to' of nurturing productive and mutually beneficial partnerships with Indigenous people.

[4. 16 Dimensions of An Aboriginal Retention Strategy 00P4](#) (\$60 pp)

Ensure that your investment in targeted recruitment efforts pay off with effective Indigenous employee retention strategies. Staff in the human resources division will be most interested in this eLearning course but with a focus on a variety of workplace behaviours impacting retention. -- 45-60 mins

[5. Aboriginal Self-Identification: Successful Practices for Canadian Companies 00P5](#) (\$45 pp)

Managers in HR and procurement, community and stakeholder relations understand that inclusion often starts with a solid process for Aboriginal self-identification. Learn the business case for, and the components of, an effective Aboriginal self-identification process. -- 45-60 mins.

[6. Leveraging CSR for the Inclusion Advantage: Successful Practices for Canadian Companies 00P6](#) (\$45 pp)

This course demonstrates the power that targeted CSR initiatives along with ways that committed social purpose leadership can contribute to and accelerate your enterprise-wide Indigenous inclusion goals—to becoming an employer-of-choice as well as well as a company-of-choice for Indigenous people, communities & businesses. -- 30-45 mins

[Core Inclusion - Package 00P7](#) (\$162 pp)

Courses 1-3 are the essential courses. These classes cover the basics of Indigenous workplace inclusion including: 1) the Fundamentals of Aboriginal Inclusion; 2) Strategies for Indigenous Retention, Recruitment and Advancement; and 3) Indigenous Partnerships 101: Getting Started.

[Mastering Inclusion Resource Series 00P9](#) (\$99 pp)

Mastering Inclusion Resource Series is a learning series designed to nurture and grow competencies that helps your organization become employers-of-choice for Aboriginal talent. The series is designed to help guide your company up the Inclusion Continuum.

[Workplace Inclusion Mastery Certificate and Resource Series 00P8](#) (\$295 pp)

Courses 1-6 (with additional resources) are for managers looking to grow their inclusion competencies and better prepare their organizations for the design and implementation of inclusion strategies. Each user that completes all six courses in the Inclusion Classroom curriculum will receive a Mastering Indigenous Inclusion Certification Certificate. Also included in this package is the 'Mastering Inclusion' five volume resource series (a \$195 value) with over 250 pages of rich text containing additional tools, tips, models and strategies.

Indigenous Community Educators/Elders/Collaborators

Anona Kampe, Indigenous Educator

Anona's traditional name is sknir'mən, which translates to Buttercup. She is a singer, drum carrier, beadworker, storyteller, dancer, teacher, harvester, disciplinarian, knowledge keeper, future elder in training, water protector and a woman who follows Okanagan

protocols. A member of the Penticton Indian Band in the Okanagan Nation, Anona has worked within the Nation sharing Okanagan culture with schools, museums, youth groups and government entities. Her presentations include:

- Traditional Storytelling
- Regalia Presentation
- Purpose/Colonization Presentation
- Sage Harvest
- Tea Harvest
- Pictograph Tour & Learning on the Land
- Talking Circle
- Teaching the Okanagan Song
- Beading Pins & Beaded Spiders
- Residential School Presentation

Contact: (250) 809-2147; anonak@icloud.com

Leon Louis, Syilx Cultural Knowledge Keeper

Leon Louis cewel'na is a member of the Lower Similkameen Indian Band, Syilx Nation. Leon has committed his life's work to uphold the love and respect of our traditions and worldviews of Indian people. These worldviews are the relationship between the Creator and the land, environment and each other. He has knowledge of Syilx Okanagan Culture and practices the harvesting of Syilx traditional foods and medicines. Leon is a Cultural knowledge person who is invited to organize many different ceremonies throughout the Territories. At the Syilx Nation he is an active member of the Okanagan Nation Critical Incident Response Team, Syilx Unity Youth Run, Indian Residential School Committee, Natural Resource and Fisheries Cultural support person and dedicated member and participant in the Annual Syilx Unity Canoe Trek. Leon travels and supports other Tribal initiatives and Ceremonies such as the Tribal Journey Canoe events where Indigenous Tribes throughout the world come and join in celebrating their cultures and languages in solidarity – on the water and throughout their beautiful lands.

Contact: (250) 499-0271

Herman Edward, Syilx Cultural Knowledge Keeper, Artist, Musician and Language Teacher

Herman Edward is a humble man, having great respect for the traditional and cultural values of the Similkameen Syilx/Okanagan People. He is a fluent speaker of the nsyilxcen Okanagan language. He currently teaches the nsyilxcen Okanagan Language, culture and protocols to children and adults. In addition to being a teacher and fluent speaker, Herman is known both locally and afar as an aspired flute player, knowledge keeper and a dugout canoe carver. His recorded flute music CD titled "It's About Time" was nominated for a

Native American Music Award in 2011. His second CD titled "Past and Present" was nominated for an award in 2016. His life-long learning has provided him with the experience of being an accomplished artist who has worked with various aboriginal art forms including antler carving, buckskin tanning, moccasin, rattle, traditional regalia and tule mat making, beadwork and much more. Today in 2017, Herman Edward, a traditional flute player, educator and advocate for revival of traditional art forms resides in the Similkameen Valley, Syilx Okanagan Territory, within what is commonly known today, as the Southern Interior of British Columbia.

Contact: Lower Similkameen Indian Band, 250.499-2717

Kelly Terbasket, IndigenEYEZ Program Director

Kelly Terbasket has a contagious laugh, a talent for connecting people, and a passion for the power of community. With more than 20 years' experience managing community projects, Kelly is known in First Nations throughout BC for her inspiring workshops on everything from team building to strategic planning to effective leadership. As a person of mixed heritage, Kelly has been bridging distinct worlds all her life, weaving together the strengths of her Syilx and European ancestry. A mother of two beautiful young women, Kelly lives in her family's ancestral home in the south Okanagan.

<http://indigeneyez.com/>

Dr. Bill Cohen

Dr. Bill Cohen is from the Okanagan Nation with extensive kinship ties throughout BC and Washington. He specializes in the areas of Indigenous knowledge, research, education, and transforming pedagogy. He is an educator, artist, story-teller and author. The focus of Bill's continuing research is to identify, understand and theorise the transforming potential of Indigenous and Okanagan knowledge and pedagogy through organic language and cultural knowledge revitalization.

Contact: UBC Okanagan, Faculty of Education, billy.cohen@ubc.ca

Joanne Lafferty (Penticton IRSS)

An elder who has experience with the Blanket Exercise in Naramata.

<http://www.irsss.ca/contact>

Joanne Scofield (Penticton United Church)

Has been working with Kairos.

<https://www.kairoscanada.org/people/joanne-scofield>

Kelly Terbasket, Kim Russel and Annie Philips with IndigenEyez

Inspire@IndigenEYEZ.com

Indigenous Events Calendar – South Okanagan Similkameen

National Indigenous Day- June 21st

Orange Shirt Day – September 30th

Syilx Nation Salmon Feast – September (check the Okanagan Nation Alliance website for details on annual events: <https://www.syilx.org/>)

Four Seasons Cultural Society holds **annual Pow Wows** at the Penticton Indian Band in August: <https://www.facebook.com/FourSeasonsCulturalSociety>

Chopaka Rodeo, Keremeos

Easter Weekend

Full rodeo hosted by the Lower Similkameen Indian Band.

www.keremeos.net/events.html

Princeton Rodeo, Princeton

Second weekend in May

See the professionals in action at this Professional Rodeo Circuit event.

www.princeton.ca

Keremeos Elks Rodeo, Keremeos

May Long Weekend

A Keremeos tradition for more than 70 years!

<http://keremeosrodeo.com>

Princeton Race Days, Princeton

Late June

Bet on the horses at this yearly event at the Princeton Fairgrounds.

www.princeton.ca

Princeton Traditional Music Festival

August

Part of Princeton heritage month.

www.heritageprinceton.ca

Similkameen Sizzle Pepper Festival, Keremeos

September

Head to Memorial Park and Victory Hall to sample the pepper harvest, great music, dancing and vendors.

www.similkameencountry.org/peppercfest/index.html